Partnering with Schools

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Where does your program stands with respect to these different areas of connecting with schools? Identify steps to move toward stronger linkages.

	Needs Work		Strong	
Contact information	No idea of schools the children and youth attend, or who staff are		Readily accessible list of school addresses, websites, principals, afterschool liaison, relevant teachers	
Roles, expectations	Afterschool staff and school staff do not meet or discuss programming		Afterschool and school staff meet regularly, see themselves as a team serving the same children, share and discuss goals, activities, and curricula, collaborate on alignment efforts. MOU's in place for joint undertakings.	
Data	Afterschool provides school with no data. Schools provide afterschool with no data, or data in unusable form		Data important to improving services to children and youth are identified and shared, with privacy regulations met, in useful forms. These may include attendance, English language proficiency, reading and math scores, behavior incidents, special needs, class grades, afterschool performance reports, etc.	
Systems	School and afterschool do not share policies or procedures with respect to students or families		Afterschool and school understand each others' policies and procedures. Afterschool partners with schools for parent outreach and communication.	
Relationships	Staff from school and afterschool do not know each others' names, and none would recognize each other on the street.		Staff attend each others' events, communicate easily, and respect each others' contributions to youth	
OTHER				

http://y4y.ed.gov/